



District or Charter School Name

Indiana School for the Blind and Visually Impaired

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

The Indiana School for the Blind and Visually Impaired (ISBVI) will continue to provide specially designed instruction and related services as identified in the student's Individualized Education Plan (IEP). Services will be delivered through a variety of means including electronic format, sending out of instructional packets, and using video conferencing, such as Zoom. Teachers will be available to answer questions and provide instruction via email, phone or video conferencing. Since ISBVI is 100% special education students, the IEP will be implemented via distance learning and if changes to services or goals need to be made, we will follow the guidance of the Department of Education.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Communication for all groups will be done via hard copy paper communication, electronic communication and video conferencing. Teachers of Record are to communicate with students and/or families multiple times during instructional times. This communication can be via phone, email, or video conferencing. Communication with staff will include email, video conferencing, and when needed, face to face interaction. Face to face interaction will follow the current social distancing guidelines.

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**
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A survey was done with families to indicate the best options to communicate distance learning. This included determining what families had access to the internet and what devices were available in the home. With this information, we were able to customize how to get resources to students and families. Our current mode is to do as much electronically as possible. We are sending out weekly instructional/activity packets to families. Related service providers are sending out resource information by mail or electronic means to allow us to follow the student's IEP.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Many of our students have devices assigned to them based off their vision needs. Students were given iPads, computers, or braille specific devices based on their IEP. In the survey we sent to parents/guardians, we indicated if they had access to devices. For the families that indicated they didn't have equipment available, we tried to provide as needed or we sent the packets home with the accommodations included (i.e. providing large print materials or braille materials in hard copy format). If staff needed equipment, we attempted to provide what was needed.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers of Record are to check in with students a minimum of two times per week. Also, parents and/or students are asked to email or call the Teacher of Record daily for attendance purposes.

6. Describe your method for providing timely and meaningful academic feedback to students.

For those students accessing the instruction via technology, the teacher(s) are able to provide feedback electronically on a regular basis. For those students who cannot utilize technology or are unable to do so, packets are mailed home with the expectation that they will not be mailed back due to the Governor's Executive Order. Teacher(s) nevertheless continue to contact students via phone and or email to discuss the lessons and receive and provide auditory feedback.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

High School teachers will continue to provide instruction following the Indiana State Standards. Lesson plans and assignments will align with state standards and teachers will assess work based on current ISBVI grading system. Grades will be awarded based on the homework completed and assessment measures given by teachers. Credits will be earned based on the ability of students to demonstrate their understanding of the state standards.

- 8. Describe your attendance policy for continuous learning.**

Students log in to the specific class or classes or teachers contact the families and students daily.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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Teacher lesson plans are shared through Teams allowing other teachers in the school to build on instruction and build on thematic instructional opportunities to address gaps as well as enhance instruction and student outcomes. Education Administrators routinely review and evaluate lesson plans to ensure critical standards are addressed. Teachers will continue to assess students throughout the distance learning and adjust instruction and planning accordingly.

The school will address present levels of performance at annual case conference reviews to determine if adequate progress has been made and the need for additional instructional opportunities which may include extended school programming, tutoring, etc.

The school will review current curriculum guides to determine the need for rewriting and/or revamping the curriculum for next year to address if any gaps will exist among students.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Teachers have been provided with many webinars, links, and other resources to address professional development. Zoom is also being utilized to provide professional development opportunities. The school requires teachers to log their hours and provide take aways from the professional development they participated in.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.